#### TOP-DOWN ABSTRACTION LEARNING USING PREDICTION AS A SUPERVISORY SIGNAL

#### AAAI REPLEARN

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### Small distinctions can make a big difference

Imagine a rat in a Skinner box.

The rat can see a screen of images, and a dot in the lower-right corner determines if there will be a shock.



Bottom-up methods may not find this dot, but a top-down approach requires a supervisory signal.

Our supervisory signal comes from predictions.



#### Agenda

- The importance of top-down abstraction learning
- Autonomous development with top-down abstraction learning
- Application of autonomous development to cyber security
- Top-down abstraction learning for cyber security



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# The Qualitative Learner of Actions and Perception, QLAP

- 1. Begin with a very broad discretization of the environment.
- 2. Simultaneously learn a discretization and a set of predictive models of the environment.
- 3. Convert the models into plans, and form the plans into a set of hierarchical actions.
- 4. Use learned actions to explore the environment.



Feedback from model to discretization









Feedback from model to discretization

#### **Convert Models to Plans**



Q(s,a)  $\pi(s) = \arg\max_{a} Q(s,a)$ 

Model

Model in the form of a dynamic Bayesian network

[Dean and Kanazawa, 1989]

#### Plan

Plan in the form of a Q-function

[Sutton and Barto, 1998]





The result is a useful abstract state representation and a hierarchy of effective higher-level actions.



#### **Autonomous Learning**

- Qualitative Representation
- Learning Predictive Models
- From Models to Actions and Plans
- Exploration

A qualitative representation encodes the values of variables relative to known landmarks [Kuipers, 1994].



Landmarks bridge the gap between the continuous and the discrete.

The variable value is either less than, greater than, or equal to that landmark.













#### **Landmarks and Qualitative Values**

#### Variable X with landmarks $l_1$ , $l_2$ has qualitative values

### $Q(X) = \{(-\infty, l_1), l_1, (l_1, l_2), l_2, (l_2, +\infty)\}$





### Initially, variables have no landmarks $Q(X) = \{(-\infty, +\infty)\}$





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But for each variable *X* we define  $X_t = X_t - X_{t-1}$ 

$$Q(\dot{X}) = \{(-\infty, 0), 0, (0, +\infty)\} = \{[-], [0], [+]\}$$



# Advantages of a Qualitative Representation

- 1. Generalization: different real values map to the same qualitative value.
- 2. Focus: the learner can focus on important events.



QLAP uses a qualitative representation to model the continuous with special predicates

**Consider**  $x \in Q(X) = \{(-\infty, l_1), l_1, (l_1, l_2), l_2, (l_2, +\infty)\}$ 

event(t, X, x)



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Example:

 $event(t, X, l_2)$ 

$$X_{t-1} \neq l_2$$
 and  $X_t = l_2$   
 $X_t \rightarrow l_2$ 



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Example:

$$event(t, X, l_2) \qquad X_{t-1} \neq l_2 \text{ and } X_t = l_2$$
$$X_t \rightarrow l_2$$

 $soon(t, X, x) \equiv \exists t' [t \le t' \le t+k \text{ and } event(t', X, x)]$ 

soon is a time window for an event to occur

#### **Autonomous Learning**

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### Predictive models are learned by identifying contingencies

A contingency is a pair of events that occur together in time. E.g., flip switch and light goes on.

Humans have an innate contingency detection module [Gergely and Watson, 1999].

Human infants can detect contingencies shortly after birth [DeCasper and Carstens, 1981].

Contingencies are:

- 1. Easy to learn; they only require looking at pairs of events.
- 2. A natural representation for planning.



#### Contingencies

Learn contingency  $\langle E_1 \Rightarrow E_2 \rangle$  when

 $E_2$  is more likely to soon occur given that  $E_1$  has occurred than otherwise

$$P(soon(E_2) | E_1) > P(soon(E_2))$$

We look at all pairs of events.



# Each model is based on a contingency



Extracted contingences become dynamic Bayesian networks.



#### **DBN with context variables**

Context variables learned through marginal attribution [Drescher, 1991]



**Conditional Probability Table** 

#### **Top-down abstraction learning**

(event(t, X, x))soon(t, Y, y)



# Top-down abstraction learning event(t, X, x) soon(t, Y, y)

Environment responds with a "yes" or "no."



92	Yes	
93	Yes	
96	Yes	
100	Νο	
103	Νο	
105	Νο	





Environment responds with a "yes" or "no."







Fayyad and Irani [1993]

Entropy:

$$H(S) = -\sum_{j} P(S = s_{j}) \log_{2} P(S = s_{j})$$
$$I_{g} = H(S) - \frac{|S^{-}|}{|S|} H(S^{-}) - \frac{|S^{+}|}{|S|} H(S^{+})$$



#### **Autonomous Learning**

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#### **Two Types of Planning**

Planning in QLAP combines symbolic and MDP planning

#### Symbolic Planning

Useful when only some states and variables are relevant.

QLAP uses symbolic planning to link models together.

 $d \leftarrow c \leftarrow b \leftarrow a$ 

#### **MDP** Planning

Useful when you need to model uncertainty.

QLAP uses reinforcement learning within models.

$$Q(s,a) \leftarrow \sum_{s'} P(s'|s,a) \left[ R(s') + \gamma \max_{a'} Q(s',a') \right]$$

2СТ



There is a plan and action for each discrete motor value.

Motor actions directly set effectors.





Easy to build on top of existing pieces.





The end product of development.



#### **Movie of learning structure**

#### **Autonomous Learning**

- Qualitative Representation
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- Exploration

#### **Motor Babbling**





#### **Exploration at 50,000 timesteps**

Learns abstractions:

- 1. The force needed to move the hand.
- 2. The limits of movement.
- Having its hand be the left or right of the block.



#### **Exploration at 100,000 timesteps**





#### Task: hit block off table





#### Task: grasp block



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### The extension of QLAP to cyber security is called Cy-QLAP



#### **Generalized Cy-QLAP Algorithm**

We expanded the QLAP developmental learning algorithm into a domain-general system protection algorithm.

#### **Generalized Cy-QLAP Algorithm**

- 1. human SME specifies a set of states and actions
- 2. human SME specifies a set of undesirable events that should be avoided
- 3. Cy-QLAP actively explores to learn the dynamics of the environment4. do forever:
  - a. Cy-QLAP monitors the system to see if it is possible to formulate a plan to bring about an undesirable event
  - b. If such a plan is found, Cy-QLAP takes a proportional action to break a link in that plan























### Experimental results on autonomous exploration and learning

#### **Generalized Cy-QLAP Algorithm**

- 1. human SME specifies a set of states and actions
- 2. human SME specifies a set of undesirable events that should be avoided
- 3. perform Autonomous Exploration and Learning

4. do forever:

- a. activate the Threat Monitoring Module
- b. If such a plan is found, activate the Threat Intervention Module



### Experimental results on autonomous exploration and learning

- Cy-QLAP learned the important dynamics of the environment
- Cy-QLAP learned how to
  - open a file remotely
  - exfiltrate a file
  - open and close a file share



### Experimental results on protecting the system

#### **Generalized Cy-QLAP Algorithm**

- 1. human SME specifies a set of states and actions
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### Experimental results on protecting the system

#### • Cy-QLAP:

- learned that if a file share was open, a sensitive file could be exfiltrated.
- also learned how to close file shares.
- Cy-QLAP therefore would close a file share as soon as it was opened.

Cy-QLAP learned to protect the system without being told how.

We know of no other cyber defense system that learns through exploration.



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#### Abstractions allow the controller to see each aspect of the system at the right level of detail

high-level abstractions



low-level abstractions

Installed programs

System logs

Processes

System calls

Register values



### Landmarks are an instance of an abstraction hierarchy



QLAP noted the real value of all variables each time a model was applied.



### Abstracting the landmark process in QLAP to find level-of-detail abstractions

- Approach: define a set of abstraction hierarchies and note the value of the current and next level of each hierarchy each time a model is applied
  - Keep going down until the next level is not more reliable than the current level



Example: configuration file abstraction hierarchy

#### Thanks for listening. Any questions?

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